Residential Learning Outcomes

Students living in UB’s residence halls and apartments will have the opportunity to take part in numerous experiences that promote learning within the Core Values listed below. By participating in experiences while living on campus, residents will be able to:

**Academic Success**
- Identify resources and develop techniques for academic success

**Self**
- Explore and describe aspects of their own identity
- Develop strategies to meet personal, academic and professional goals

**Interpersonal**
- Recognize how their expression of individual views affects others
- Recognize differences and commonalities among people and understand their value in a global society
- Develop strategies to work through conflicts with others

**Community**
- Identify their roles and responsibilities as community members
- Identify how their actions impact their local and global community

Educational Priorities: Exploration and Engagement

Students living on campus at the University at Buffalo will benefit from an environment designed to encourage learning through:
- **Exploration** of who they are, how they interrelate with others, how they fit into a community, and the skills they need to be a successful UB student and graduate.
- **Engagement** in opportunities to learn with and from other community members.

Who We Are

**OUR MISSION**
Campus Living supports the University at Buffalo’s mission by providing residential environments that assist students to be academically and personally successful.

**ABOUT US**
Campus Living houses approximately 7,500 undergraduate, graduate and professional students, in 13 residence halls and 5 apartment complexes. A diverse student population benefits from a variety of learning-driven activities and services. These include student leadership roles, living-learning communities, and academic support initiatives.
## Educational Strategies

Educational Strategies are specific activities or interactions intentionally planned by Campus Living staff members to develop the residential community and promote learning through exploration and engagement.

<table>
<thead>
<tr>
<th>EDUCATIONAL STRATEGY</th>
<th>BRIEF DESCRIPTION</th>
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<tbody>
<tr>
<td>Floor/Building Meetings</td>
<td>Students will learn more about each other and learn expectations</td>
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<tr>
<td>Community Agreements</td>
<td>Students will come to agreements for what they expect of each other and discuss resolving conflicts</td>
</tr>
<tr>
<td>Roommate Agreements</td>
<td>Students will come to agreements for what they expect of each other and discuss resolving conflicts</td>
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<tr>
<td>Hall/Village Council</td>
<td>Students will have the opportunity to engage in the community and build a variety of skills through meetings, retreats, and activities</td>
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<tr>
<td>Conduct Meetings</td>
<td>Students that violate rules will reflect and learn from their choices</td>
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<tr>
<td>Mediations</td>
<td>Students that are in conflicts with roommates or neighbors will learn take part in conflict resolution</td>
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<tr>
<td>Programming</td>
<td>Students will have the opportunity to participate in events and programs that focus on our learning outcomes and overall learning goals with assistance from professional and paraprofessional staff.</td>
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<tr>
<td>Checkpoints</td>
<td>Students will have the opportunity to participate in one on one meetings with student staff members for personal support and guidance</td>
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<tr>
<td>Academic Checkpoints</td>
<td>Students will have the opportunity to meet with professional staff to discuss strategies for improving their academic performance</td>
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<tr>
<td>Learning Communities</td>
<td>Students will have the opportunity to apply to be a part of living learning communities. If selected for participation, they will be able to explore and engage in themes specific to the learning community they choose</td>
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For more information contact:

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