Choose your own adventure!
Teaching students to plan for the unexpected

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**Your adventure:** in pictures or words, describe your career adventure on how you got into the field of higher education.

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**Planned Happenstance**

Planned: ____________  Happen: ____________  Stance: ____________

Planned Happenstance Theory: The creating and transforming of unplanned events into opportunities for learning; goal is to assist students to generate, recognize, and incorporate chance events into their career development. (Mitchell, Levin, & Krumbotz, 1999).
Advising Steps

1. Normalize planned happenstance in the student’s history.
2. Assist students to transform curiosity into opportunities for learning and exploration.
3. Teach students to produce desirable chance events.
4. Teach students to overcome blocks to action.


Discussion

1. How have you seen examples of Planned Happenstance in the students you work with?
2. What new approaches might you take in talking with your advisees about career and major planning as a result of this session?

References and Resources:


LinkedIn “Field of Study Explorer”: http://blog.linkedin.com/2014/07/28/does-studying-fine-art-unemployment-introducing-linkedins-field-of-study-explorer/