First-Year Student Success Course

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Transitions
discipline-specific
Student Success
course

Academic Affairs
- Discipline-specific Transitions course for every program taught by program faculty
- 8 classes dedicated to Student Success content instruction
  - Faculty attend Student Success class sessions
  - Faculty participate in Student Success development and instruction help sessions

Student Affairs
- Student Affairs staff members volunteer to teach Student Success content.
- Success Instructors are full-time on-campus Student Affairs personnel
- Instructors attend weekly instruction help sessions
- Instructors meet regularly with their faculty partners

Collaborative redesign of academic-unit-led student success course to
1) ensure that first-year students learn academic self-efficacy and advanced academic behaviors,
2) promote involvement of Student Affairs professionals with first-year students, and
3) enhance collaboration between Academic Affairs and Student Affairs professionals.

Center for Academic Success (CAS)

TEAMWORK

RETENTION

PERSISTENCE
A New FYE Model: Advancing Student Success through Student Affairs/Academic Affairs Innovation and Collaboration

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Abstract
A New FYE Model: Advancing Student Success through Student Affairs/Academic Affairs Innovation and Collaboration will focus on the collaborative redesign of an academic-unit-led student success course to promote the persistence and retention of first year students. The intent of the revision was to 1) ensure that first year students learn academic self-efficacy and advanced academic behaviors, 2) promote involvement of student affairs professionals with first year students, and 3) enhance collaboration between academic faculty and student affairs professionals. The presentation will outline the efforts of a joint committee of academic faculty members, professional advisors, and student affairs professionals to create a joint-venture course that achieves these goals. The presentation will provide information on the design and piloting of this student success course, including perspectives from faculty, student affairs professionals, and students.

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