What are we going to learn today?

Gender Identity Concepts

Gender Assumptions & Misconceptions

Trans Student Research

Trans Student Advising Best Practices

Empathy

Education

Empowerment
Transgender Student

Confused
I identify as a cisgender man.
I identify as a cisgender woman

I identify as trans+ person

I identify with a gender that was not mentioned
I have a friend who I know is trans+

My gender dictates the type of clothes I wear and how I behave around others

My gender has no influence on how I dress and act
I believe men are inherently better at math and hard sciences.

I believe women are inherently more empathetic and sensitive.

I believe transgender people are confused.
Regarding gender, I believe our society gives everyone an equal shot at success and happiness.

I have been around others who made a transphobic comment and said nothing.

The idea of an intersex person (sometimes incorrectly called a "hermaphrodite") makes me uncomfortable.
I would prefer to know if someone was transgender before dating them.

I would not be comfortable being in a romantic relationship with someone who is trans+.

My parents would not be comfortable with me dating someone who was transgender.
I believe that the world is an accepting place for people who are transgender.

My gender would never impact the type of occupation I thought I could pursue.

I would never be afraid of being fired from a job, or not hired in the first place, as a result of my employer learning what my gender was.
My gender does not make me afraid of experiencing physical violence

I would be afraid to tell my family if I was a transgender person

I would be afraid to tell my friends if I was transgender
Every day, I am aware of my gender and how it shapes my life

Graphs designed by Landyn Pan from TSER: http://www.transstudent.org/transvisibility

The Trans+ Student Navigation of Higher Ed

90%

Microaggressions

Transphobia

Doors

RESEARCH

Lack of Awareness and Resources

Discrimination

Cultural identity and Respect

90%

Lack of Awareness and Resources

Discrimination

Cultural identity and Respect
The Components of Trans+ Student Advising

01 Conceptual Terminology and Issues

02 Informational Policies and Resource Referrals

03 Relational Respect Preferred Names and Pronouns

04 Personal Development Educate Yourself, Workshops/Trainings

05 Empowerment Be an Advocate and Educate Others

Institutional Level Action Continuum

Resources

Check the Box: Trans Checklist for Colleges & Universities
[Link to resource]

C Consortium of Higher Education LGBT Resource Professionals
[Link to resource]

Suggested Best Practices for Supporting Trans Students
[Link to resource]
Concluding Remarks

References


