Advising Survey
Student

The following is a list of elements that define effective academic advising and are used by Academic Advisor(s) to provide you the information and assistance you need throughout your Advisor-Student relationship.

- Strong interpersonal skills
- Availability to advisees, faculty, and staff
- Appropriate referral knowledge of campus resources
- Use and dissemination of information sources
- Caring, helpful attitude toward advisees, faculty and staff
- Meeting advisees in informal settings
- Monitoring of student progress toward academic and career goals
- Mastery of institutional regulations, policies and procedures
- Ability to engage in, promote, and support developmental advising
- Advisor participation in professional development programs

1. Click to drag and drop each element in order to rank what you feel is most valuable in an academic advisor. Rank in order from 1-11 with 1 being the most valuable.

2. Click to drag and drop each element in order to rank your advisor’s biggest strengths, based on your personal experience with your Academic Advisor(s). Rank in order from 1-11, with 1 being your advisor’s biggest strength.

3. In your opinion, what is the role of an Academic Advisor? (Select all that apply)
   - Help student determine which courses to take for the next semester
   - Help students prepare for graduation
   - Provide support to students regarding educational and career decisions
   - Form a genuine relations with student
   - Serve as a mentor to students
   - Serve as student advocate
   - Motivate and encourage students to reach their educational goals
   - Provoke critical thinking skills
   - Provide students with information about campus resources
4. In your opinion, what is the student’s role in academic advising? (Select all that apply)

- Having clear, defined interests and goals
- Familiarity with degree requirements – ie; GenEd courses, pre-requisites classes, minimum GPAs, etc.
- Personal accountability for decisions impacting educational experience
- Prepare questions for academic advising session
- Take advantage of campus resources and personal development opportunities provided
- Attend academic advising appointments
- Seek advisor assistance throughout the semester

5. Are there additional ways we could enhance the effectiveness of your advising appointments? Please list any modifications you would recommend to improve your experiences with academic advisors.

6. If you are open and willing to volunteer your time to participate in a Focus Group relative to these concepts, please enter your primary email address below and we will contact you at a later date.

Student Survey - Full, formatted survey, including survey abstract and consent form, can be viewed at: https://ousurvey.qualtrics.com/jfe/form/SV_eKCgIDX1IsWT1TT

Utilizing Effective Evaluation to Create Impact in Academic Advising
(NACADA Region 7, Spring 2018)

The University of Oklahoma
College of Arts and Sciences

Beth Isbell
bethisbell@ou.edu

Jennie Lazar
jlazar@ou.edu

Ryan Peters
ryanjpeters@ou.edu
The following is a list of elements which reflect the breadth and depth of “high quality” academic advising, as created by NACADA.

- Strong interpersonal skills
- Availability to advisees, faculty, and staff
- Appropriate referral knowledge of campus resources
- Use and dissemination of information sources
- Caring, helpful attitude toward advisees, faculty and staff
- Meeting advisees in informal settings
- Monitoring of student progress toward academic and career goals
- Mastery of institutional regulations, policies and procedures
- Ability to engage in, promote, and support developmental advising
- Advisor participation in professional development programs

1. Rank these elements that define effective academic advising, in order from 1-11, with 1 being what you feel is the “most valuable.”

2. Rank these same academic advising elements based on your personal strengths, in order from 1-11, with 1 being your “biggest strength.”

3. List the top three resources you use, to develop your professional advising practice.

4. In your opinion, what is the role of an Academic Advisor?

5. In addition to enrollment planning, how do you feel your interactions impact students’ overall university experience?

6. Describe the students’ responsibility in academic advising.

7. What is the most challenging part of your role?

8. What modifications would you make to your role, to enhance your effectiveness as an Academic Advisor?

Advisor Survey - Full, formatted survey, including survey abstract and consent form, can be viewed at: https://ousurvey.qualtrics.com/jfe/preview/SV_37MNNtAkJCI0fLD