RESOURCES

Organizations and Associations

The National Institute for the Study of Transfer Students https://www.nists.org/

The Advising Community on Transfer Students for NACADA https://www.nacada.ksu.edu/Community/Advising-Communities/Advising-Transfer-Students.aspx

The Advising Community on Appreciative Advising for NACADA https://www.nacada.ksu.edu/Community/Advising-Communities/Appreciative-Advising.aspx http://www.appreciativeadvising.net/

National Association for College Admissions Counseling–Transfer Knowledge Center https://www.nacacnet.org/knowledge-center/transfer/

Journals

The NACADA Journal is a biannual (published in June and December each year) refereed journal sponsored by NACADA: The Global Community for Academic Advising. The NACADA Journal exists to advance scholarly discourse about the research, theory and practice of academic advising in higher education.

The Journal of The First-Year Experience & Students in Transition is a semiannual refereed journal published by the National Resource Center for The First-Year Experience and Students in Transition. The Journal disseminates empirical research findings on the first college year and other significant student transitions that inform practice in all sectors of postsecondary education.

The Journal of College Orientation and Transition (JCOT) focuses on the trends, practices, research, and development of programs, policies, and activities related to the matriculation, orientation, transition, and retention of college students. Also encouraged are literature reviews, "how-to" articles, innovative initiatives, successful practices, and new ideas.

Books, Monographs and Articles

Appreciative Advising

Drake, Jordan, and Miller’s (2013) Academic Advising Approaches: Strategies that Teach Students to Make the Most of College


Transition Theory


**Connecting Appreciative Advising and Transition Theory**


**Transfer Students**


**Reports**

