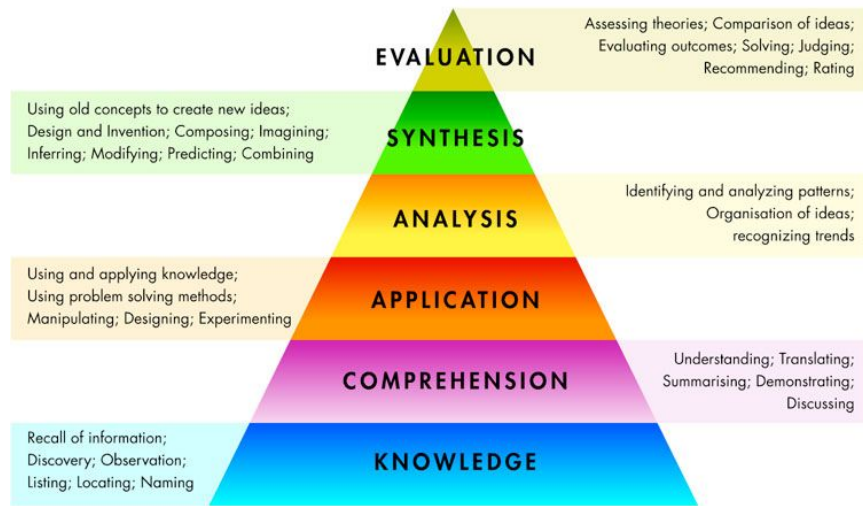


Developing, Delivering, and Assessing Learning-Centered Academic Advising
Activity Handout: Writing Learning Outcomes

1. Think of something you want your students to *know, do, or value*.
2. Practice writing 1-2 learning outcomes, using Bloom's taxonomy and verbs:

B L O O M S T A X O N O M Y



	Knowledge	Comprehension	Application	Analysis	Synthesis	Evaluation
Bloom's Taxonomy	Recall of information; Discovery; Observation; Listing; Locating; Naming	Understanding; Translating; Summarizing; Demonstrating; Discussing	Using and applying knowledge; Using problem solving methods; Manipulating; Designing; Experimenting	Identifying and analyzing patterns; Organization of ideas; Recognizing Trends	Using old concepts to create new ideas; Design and Invention; Composing; Imagining; Inferring; Modifying; Predicting; Combining	Assessing theories; Comparison of ideas; Evaluating Outcomes; Solving; Judging; Recommending; Rating
Example Verbs	Arrange Choose Copy Define Describe	Summarize Interpret Classify Compare Contrast	Solve Change Complete Calculate Employ	Contrast Connect Devise Correlate Illustrate	Criticize Reframe Judge Defend Appraise	Design Modify Role-Play Develop Rewrite

	Find Label Locate Recognize Tell Explain Recide Memorize Illustrate Quote Recall Name Order	Infer Relate Extract Paraphrase Cite Demonstrate Extrapolate Generalize Give Examples Illustrate	Examine Use Sketch Teach Articulate Discover Interpret Transfer	Distill Conclude Categorize Take Apart Breakdown Develop Differentiate Detect Examine	Value Prioritize Plan Grade Argue Compare Estimate Evaluate	Pivot Modify Collaborate Invent Write Arrange Assemble Categorize Compile Compose Construct Create Devise Formulate Generate
--	---	---	--	---	--	--

For each learning outcome, take it a step further and think about:

1. Acceptable evidence:

2. Content needed:

3. Planned learning/delivery:

4. Ideal timing that learning outcome is reached:

5. Assessment method: