

# UNIVERSITY OF SOUTH CAROLINA

## Undeclared Interest Form

Honors College OSP 

STUDENT ID#

STUDENT NAME

Preferred Name

Date

I am Undeclared because (Check all that apply):

1. I was not admitted into my chosen major and plan to work toward gaining admission.
2. I have too many interests and cannot narrow them down.
3. I am not aware of all the major, minor, and interdisciplinary studies possibilities.
4. I want time to explore all my options.
5. I am not really interested in any of the majors offered at USC.
6. I haven't really thought about my interests, values, skills, and abilities.
7. I have a major in mind, but I'm hesitant to commit to anything just yet.
8. I want a major, but people close to me want me to choose something different.

I am considering the following professional programs (Check all that apply):

1. Medical School
2. Dental School
3. Veterinary School
4. Physical Therapy School
5. Physicians Assistant School

Select the answer that most accurately reflects you:

When it comes to math...

I am interested in... (Please respond Yes, No, or IDK for each):

- |   |  |   |
|---|--|---|
| _____ Doing puzzles and solving problems. | _____ Building and fixing things.                          | _____ Planning special events.                                  |
| _____ Traveling the world.                | _____ Nutrition and human health.                          | _____ Discussing challenging topics like politics and religion. |
| _____ Volunteering and caring for others. | _____ Learning about why people think and act as they do.  | _____ Learning about our history.                               |
| _____ Debating.                           | _____ Persuading others to my opinion.                     | _____ Learning about human beings, the body, and evolution.     |
| _____ Visiting museums.                   | _____ Taking pictures, drawing, or painting.               | _____ Using social media to communicate with people.            |
| _____ The environment & conservation.     | _____ Other cultures & languages.                          | _____ Reading books and writing.                                |
| _____ Giving advice & teaching others.    | _____ Making & editing movies & videos.                    | _____ Analyzing & working with numbers.                         |
| _____ Working with animals.               | _____ Writing reviews of movies, products, and businesses. | _____ Talking friends through their problems and challenges.    |
| _____ Outdoor activities.                 | _____ Watching & playing sports.                           | _____ Thinking about big abstract ideas.                        |
| _____ Working with computers.             | _____ Leading people in making important decisions.        | _____ Understanding how things work.                            |
|   |  | _____ Giving speeches & presentations.                          |

Please rank the top 3 areas of study you wish to consider, with number 1 being your greatest interest. After ranking your top 3, place an X next to any others you wish to explore:

- |   |   |
|---|---|
| <input type="checkbox"/> Accounting                         | <input type="checkbox"/> Interdisciplinary Studies        |
| <input type="checkbox"/> Advertising                        | <input type="checkbox"/> International Studies            |
| <input type="checkbox"/> African-American Studies           | <input type="checkbox"/> Jazz Studies                     |
| <input type="checkbox"/> Anthropology                       | <input type="checkbox"/> Journalism                       |
| <input type="checkbox"/> Art Education                      | <input type="checkbox"/> Management                       |
| <input type="checkbox"/> Art History                        | <input type="checkbox"/> Management Science               |
| <input type="checkbox"/> Art Studio                         | <input type="checkbox"/> Marine Science                   |
| <input type="checkbox"/> Biochemistry and Molecular Biology | <input type="checkbox"/> Marketing                        |
| <input type="checkbox"/> Biological Sciences                | <input type="checkbox"/> Mass Communications              |
| <input type="checkbox"/> Biomedical Engineering             | <input type="checkbox"/> Mathematics                      |
| <input type="checkbox"/> Broadcast Journalism               | <input type="checkbox"/> Mechanical Engineering           |
| <input type="checkbox"/> Cardiovascular Technology          | <input type="checkbox"/> Media Arts                       |
| <input type="checkbox"/> Chemical Engineering               | <input type="checkbox"/> Middle Level Education           |
| <input type="checkbox"/> Chemistry                          | <input type="checkbox"/> Music Composition                |
| <input type="checkbox"/> Chinese Studies                    | <input type="checkbox"/> Music Education                  |
| <input type="checkbox"/> Civil Engineering                  | <input type="checkbox"/> Music Performance                |
| <input type="checkbox"/> Classics                           | <input type="checkbox"/> Music Theory                     |
| <input type="checkbox"/> Comparative Literature             | <input type="checkbox"/> Nursing                          |
| <input type="checkbox"/> Computer Engineering               | <input type="checkbox"/> Pharmaceutical Sciences          |
| <input type="checkbox"/> Computer Information Systems       | <input type="checkbox"/> Philosophy                       |
| <input type="checkbox"/> Computer Science                   | <input type="checkbox"/> Physical Education               |
| <input type="checkbox"/> Criminology and Criminal Justice   | <input type="checkbox"/> Physics                          |
| <input type="checkbox"/> Dance (subject to audition)        | <input type="checkbox"/> Political Science                |
| <input type="checkbox"/> Early Childhood Education          | <input type="checkbox"/> Pre-International Business       |
| <input type="checkbox"/> Economics                          | <input type="checkbox"/> Psychology                       |
| <input type="checkbox"/> Electrical Engineering             | <input type="checkbox"/> Public Health                    |
| <input type="checkbox"/> Elementary Education               | <input type="checkbox"/> Public Relations                 |
| <input type="checkbox"/> English                            | <input type="checkbox"/> Real Estate                      |
| <input type="checkbox"/> Environmental Science              | <input type="checkbox"/> Religious Studies                |
| <input type="checkbox"/> Environmental Studies              | <input type="checkbox"/> Retailing: Fashion Merchandising |
| <input type="checkbox"/> Exercise Science                   | <input type="checkbox"/> Retailing: Retail Management     |
| <input type="checkbox"/> Film Studies                       | <input type="checkbox"/> Risk Management and Insurance    |
| <input type="checkbox"/> Finance                            | <input type="checkbox"/> Russian                          |
| <input type="checkbox"/> French                             | <input type="checkbox"/> Social Work                      |
| <input type="checkbox"/> Geography                          | <input type="checkbox"/> Sociology                        |
| <input type="checkbox"/> Geological Sciences                | <input type="checkbox"/> Spanish                          |
| <input type="checkbox"/> Geophysics                         | <input type="checkbox"/> Sport & Entertainment Management |
| <input type="checkbox"/> German                             | <input type="checkbox"/> Statistics                       |
| <input type="checkbox"/> Global Studies                     | <input type="checkbox"/> Theatre                          |
| <input type="checkbox"/> History                            | <input type="checkbox"/> Tourism Management               |
| <input type="checkbox"/> Hospitality Management             | <input type="checkbox"/> Visual Communications            |
| <input type="checkbox"/> Information Science                | <input type="checkbox"/> Women's and Gender Studies       |
| <input type="checkbox"/> Integrated Information Technology  |   |

Are there any specific classes you are hoping to take in fall? Please let us know here:

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