Think of one area of student learning you would like to assess in your office. What is the student learning area and why do you feel this feedback will be beneficial to your work?

<table>
<thead>
<tr>
<th>AREA OF STUDENT LEARNING</th>
<th>WHY?</th>
</tr>
</thead>
</table>

Identify or create a Student Learning Outcome (SLO) for the area of interest you chose:

<table>
<thead>
<tr>
<th>STUDENT LEARNING OUTCOME</th>
</tr>
</thead>
</table>

How could you measure this Student Learning Outcome?

<table>
<thead>
<tr>
<th>MEASURES</th>
</tr>
</thead>
</table>

How can you apply Backward Design to your assessment practices?

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

See back for SLO examples and reference Bloom’s Taxonomy!
EXAMPLES OF STUDENT LEARNING OUTCOMES:
Students will be able to:

Identify the purpose of the academic catalog.

Interpret graduation requirements, including general education, major, secondary area of study, and electives.

Access and utilize campus resources to efficiently solve problems or challenges encountered throughout college career.

Recognize and follow university policies and procedures.

Plan and prioritize their schedule (balancing school, work, and personal life) to enhance academic success.

Design an effective academic plan that incorporates all graduation requirements.

1. REMEMBER:
   - define
   - describe
   - identify
   - memorize
   - recall
   - recite
   - recognize
   - retrieve
   - tell

2. UNDERSTAND:
   - classify
   - compare
   - contrast
   - exemplify
   - explain
   - infer
   - interpret
   - paraphrase
   - summarize

3. APPLY:
   - carry out
   - change
   - complete
   - execute
   - implement
   - relate
   - sketch
   - solve
   - use

4. ANALYZE:
   - attribute
   - categorize
   - deconstruct
   - differentiate
   - distill
   - illustrate
   - integrate
   - relate
   - take apart

5. EVALUATE:
   - appraise
   - check
   - coordinate
   - critique
   - defend
   - judge
   - predict
   - prioritize
   - reflect
   - test

6. CREATE:
   - build
   - construct
   - design
   - develop
   - generate
   - hypothesize
   - invent
   - plan
   - produce


Questions? Reach out!
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