Conceptual
Concepts academic advisors must understand
C4: Academic advising approaches & strategies
C5: Expected outcomes of academic advising

Informational
Knowledge academic advisors must master
I2: Curriculum, degree programs, & other reqs./ options
I3: Institutional policies, procedures, rules, & regulations
I5: Characteristics, needs, & experiences of major & emerging student populations
I6: Campus resources that support student success

Relational
Skills academic advisors must demonstrate
R2: Create rapport & build advising relationships
R3: Communicate in an inclusive & respectful manner
R4: Plan & conduct successful advising interactions
R6: Facilitate problem solving, decision-making, meaning-making, planning, & goal setting
R7: Engage in on-going assessment & development of the advising practice

NACADA Learning Objectives
LO1: Craft a coherent educational plan based on assessment of abilities, aspirations, interests, & values
LO2: Use complex information from various sources to set goals, reach decisions, & achieve those goals
LO3: Assume responsibility for meeting academic program requirements
LO4: Articulate the meaning of higher education & the intent of the institution’s curriculum
LO5: Cultivate the intellectual habits that lead to a lifetime of learning
LO6: Behave as citizens who engage in the wider world around them

NACADA Core Values
• Caring
• Commitment
• Empowerment
• Professionalism
• Integrity
• Respect
• Inclusivity

Topic Guide
First Semester
- Discuss student’s major choice & level of certainty, discuss interests & abilities with regard to major
- Review myUNG Advising page
- Review Advising Tools
- Review Academic Catalog & core curriculum
- Review Plan of Study & Course Planning Guide, & how they work together
- Review student’s academic progress & use of campus resources
- Assist student with course selection for following two (2) semesters
- Review add/drop & withdrawal policies, including withdrawal deadline date, & 3-attempt policy
- Encourage student to continue updating Plan of Study & to bring it to all future advising appointments

If time allows:
- Demonstrate DegreeWorks

Take Aways
Advising Tools
https://ung.edu/academic-advising/Tools/index.php
QEP Data
https://ung.edu/qep/index.php
Maximize Your Major Session
Topic Guides
How was Your Advising Today? Survey