Fire Hose to Water Fountain
Presentation Handout

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We are all advisors & advising administrators at the University of Arkansas, Fayetteville.

This handout is designed to help you follow along with our video or in-person presentation.

1. We are presenting on our orientation planning processes and what we learned through our collaborative response to Covid-19 in 2020. We are from a large, 4 year, public institution with 6 distinct colleges & advising centers.

How would you describe the way advising is organized at your institution? How connected is the advising in your college/department with others on campus?

2. During our orientation planning phase, academic advising decisions are made across all 6 of our colleges & schools to represent ‘what to expect during advising’ and all orientation programming is created, maintained, and executed by a central new student orientation office.

What is the relationship between your advising role & that of New Student Orientation staff? At what point in the planning process are advising decisions made?
3. Prior to 2020, advising discussions across our colleges & schools were heavily based on when college advised occurred in the orientation program. As we transitioned into virtual advising, we began to highly collaborate on each stage of the advising process:

- Course pre-enrollment
- Communication materials
- Pre-Advising forms
- Advising appointment scheduling & delivery

Do you already collaborate with other advisors for orientation processes such as these? Do any of these processes (or any others you may want to add) stand out to you as areas of potential collaboration that might improve advising during orientation?

Why does that stand out for you? Who might be the first person you reach out to on your campus to help get started?

4. Moving to an online & virtual advising experience during New Student Orientation was the catalyst for many of our changes in 2020, but we’ve made some changes that we hope to continue in the future for on-campus or online advising.

Have you made any changes to your orientation advising practices in response to Covid-19?

How do those experiences compare to the ones we’ve discussed today?

What practices would you like to keep and why?