

# Historical Screening Domains to Increase Proactive Support in College

## Educational History

Secondary School Environment	Academic Rigor & Expectations	Support Services
What type of high school did the student attend? Did they have consistent enrollment?	What courses did the student take? How much work was provided? Did the student do work outside of the school environment?	Did the student have an IEP or 504 Plan? What academic resources did the student have access to?

## Social History

Previous School Involvement	Interests	Appeared Motivation
What were the student's prior experiences in clubs, organizations, athletics, and structured activities? How long did they participate in these activities?	What are their interest areas in relation to available institution offerings or nearby events? Do their interests align with the general population of students?	Does the student openly discuss social interests and methods of integration? Do they appear interested in getting involved on campus? Is the student appearing anxious about being accepted?

## Coping Skills

Emotional Awareness	Distractions	Distress Tolerance & Problem-Solving
Can the student identify triggers that cause upset? Are they aware of how their emotions impact their choices? Can they self-reflect on the intersection of the two?	What are some healthy distracting coping strategies the student can use when dysregulated? Can the student shift distracting techniques based on the environment?	Can the student manage setbacks and identify resources? Are they able to continue to meet expectations while in distress?

## Self-Concept & Support Network

Positive Self-Beliefs	Identity Development	Family Support
Can the student identify their strengths? Have they demonstrated resiliency in their life? Do they verbalize purpose to their education?	How does the student self-identify? Do they feel part of any community? Does the student speak positively about themselves and their abilities?	Does the student speak of their family network? Do they have a sense of emotional support at home?



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