Make it Happen: Developing Advising Leaders

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Welcome
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“If you believe in yourself enough and know what you want, you’re gonna make it happen...make it happen”

Mariah Carey, Robert Manuel Clivilles, David Byron Cole - 1992
Objectives

• We will **articulate** effective e-advisor training strategies for a virtual delivery method of training
• You will be able to **connect the ideas** presented to practice through a demonstrated example on the creation of an advising project
• You will leave with **access to a template** designed to apply the concepts identified in the session for developing your own program for e-advising training.
Defining Advising Leadership
1. We will **articulate** effective e-advisor training strategies for a virtual delivery method of training
What’s going on?

…a developmental approach guiding students through options to explore their talents, strengths, and skills…
E-Advising & Instructional Design
You will be able to connect the ideas presented to practice through a demonstrated example on the creation of an advising project.
Taking Care of Business

- Origin of NC Community College leadership academies
- The response of the community
- The Academic Advising Leadership Academy was created with the support of volunteers on the NCCCS Advising Board
- Our advising academy began in Fall 2020
DELIVERY METHODS

✓ LMS: Moodle, Blackboard
✓ Technology Communication: Zoom virtual sessions
✓ Face to Face meetings
✓ One-on-one meetings with me
Advising Leadership Academy Theoretical Framework

- Conceptual
- Informational
- Relational

Conceptual Concepts:
*Contextual understanding of advisor role…*

- What is advising? (Clarification of definition)
- The role of advising for the student
- The role of advising at the institution - i.e., retention, advising structure
- Advising in relation to student support services
- Student’s assumptions of advising
- Ethics of advising
Informational Concepts:

Contextual understanding of the institution

- Degrees/Programs offered at your college
- Policies and procedures governing advisors
- Referral resources and procedures
- LMS and student information systems
- Advisor resources
Relational Concepts:

- Interviewing approach
- Communication
- Referral Methods
- Establishing trust
- Ability to make decisions
Moodle Courses:

- The Role of the Advisor
- What Do Students Expect From Their Advisor?
- Origins, Theory, and Practice of Academic Advising
- NACADA Academic Advising Core Competencies
- Evaluation and Assessment
- The Underprepared Student
- Advisor as Connector
- Career Planning
- Transition to 4 year
- AACC Leadership Competencies
What’s Next?

• After graduation a **congratulations email** was sent to their college President and the participant and their supervisor was copied
• The state-wide advising association congratulated them and **offered involvement** within the organization
• The first cohort will **serve as mentors** for the current group
• Many will **present at our next state-wide advising conference**
Academy Feedback

Regarding article discussion: “They were very thought provoking and gave a different perspective of what we don't really hear much (mostly the student perspectives from the inclusion article).”

“Yes, the Advising Project was tremendously helpful. I loved being able to talk with different colleges about how they handle advising at their campus. It also pushed me to find changes that could be implemented at my campus for the betterment of students.”

“The academy was great at building connections in the advising community and providing relevant information to improve as an advisor.”
"I learned so much during the course content. I love how everything was broken down into different sections, and I learned things that I didn't know in my 10 years of advising!"

"You could have more interaction with the modules. I would also like to have been in more meetings with the other members to really strengthen our cohort bond. It may be interesting to do the project as a group project in the future."

"I think participants would benefit from one more meeting. I just loved the meetings so much and would have loved to have another one."
3 You will leave with access to a template designed to apply the concepts identified in the session for developing your own program for e-advising training.
• Collaboration
• Trust building
• Ongoing professional development
Eliminate Barriers
https://go.ncsu.edu/academytemplate

Generate your own template to plan an academy for advising leaders here!


Thank you for joining us!
Let’s stay connected!

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