PURPOSE OF THE FRAMEWORK

This framework identifies the essential elements needed for a supportive advising experience. It helps students understand what they can expect of advising across campus while also honoring the autonomy and individuality of each advising program. It provides advisors, their supervisors, and advising leaders with shared values, goals, and outcomes that must guide our practices. With the student experience at its core, the goal of this framework is to promote intentionality and consistency for students and advisors.

Diversity, Equity, and Inclusion (DEI) principles are explicitly interwoven throughout this framework. This integration approach was deliberate because these principles must be foundational to all initiatives, decisions, policies, communications, and practices of academic advising at the University of Minnesota-Twin Cities.

Stakeholder discussions identified that a guiding resource was needed to bridge the aspirations of the UMNTC advising system with the impressive work being done across campus. In response, this framework was developed from a review of institutional guiding documents, survey data with multiple stakeholder groups, and other primary advising resources. The foundational guide highlighting the evolution of this work is available on advisor.umn.edu.

OUR VISION

Academic advising at the University of Minnesota strives to encourage students' reflection, engagement, and growth within a diverse community of ideas, people, and disciplines. We aspire to be a collaborative, welcoming community that fosters students' resilience and well-being and prepares them for lifelong success.

OUR MISSION

Academic advising at the University of Minnesota intentionally challenges and supports students to create and achieve their academic, career, and personal development goals.

OUR VALUES

This is a visual representation of what makes up excellent academic advising. See the full descriptions at advisor.umn.edu.
**ACADEMIC ADVISING GOALS**

**SUPPORT**
students in exploration of their identities, strengths, interests, and values to enrich their holistic college experience.

**COACH**
students to reflect upon and learn from challenges, adversity, and setbacks to foster their motivation and self-efficacy.

**GUIDE**
students to create educational plans aligned with their academic, career, and personal development goals.

**CHALLENGE**
students to incorporate diverse, global perspectives into their educational experience to prepare for effective citizenship and lifelong learning.

**DISCUSS**
with students the value of appreciating difference and engaging with a diversity of people and ideas.

**SHOW**
students how to navigate the University’s academic requirements, policies, procedures, tools, resources, key dates, and deadlines.

**INVITE**
students to proactively engage with resources and opportunities that promote their success.

**PROMOTE**
student persistence, retention, and degree progress through outreach, record maintenance, and data systems.

**ACADEMIC ADVISING STUDENT LEARNING OUTCOMES**

As a result of their partnership with academic advising, students will be able to:

**ANALYZE** their identities, strengths, values, and interests to make informed and self-aware decisions about their academic, personal, and career plans.

**RESPECTFULLY INTERACT** with individuals with backgrounds and/or ideas different from their own.

**UNDERSTAND** the value of appreciating difference and engaging with a diversity of people and ideas.

**SEEK** to incorporate diverse and global perspectives into their academic plan and co-curricular activities.

**INCREASE** their capacity to effectively learn from and navigate challenges, adversity, and setbacks.

**IDENTIFY** information about academic requirements, university policies and procedures, and key dates and deadlines.

**ACCESS** University resources and opportunities that support the achievement of their goals.

**USE** University tools to explore majors, register for courses, and develop an academic plan through graduation.
Core Advising Skills and Methods

Academic advisors guide students as they navigate their campus experience by practicing the following skills and methods. Go to z.umn.edu/advisingskillmethods for complete descriptions.

FRAMEWORK FOR UNDERGRADUATE ADVISING

- Be an Ally and Advocate
- Build Relationships and Apply Connections
- Apply Interpersonal Skills
- Seek Information and Share Knowledge
- Be a Cultural Navigator
- Be Purposeful, Reflective, and Holistic
- Use Technology to Execute Detail and Planning
- Learn, Reflect, and Integrate New Ideas into Advising Practices