Before

“Professors seem non-existent...”
“TAs don’t know the answers to questions...”
“Students use a lot of YouTube to teach themselves”
“I feel deterred from asking the professor questions...”
“Why is the course so disorganized?”
“Why aren’t the professors and TAs on the same page?”
“How does this class relate to my major?”

After

“Most popular first-year CEAS class of 2020 / 2021”
“Increased professor engagement”
“Advisors feel educated, ready to articulate”

Advisors can use impartiality and curiosity to become empowered change-makers.

The Process
1. Identified frustration
2. Determined invested parties
3. Surveyed feedback
4. Aggregated questions
5. Organized interview
6. Engaged in dialogue
7. Summarized conversation
8. Edited document
9. Disseminated final product

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