Crafting Programs through a Learning-Centered Lens

What should advisors know?

- NACADA Core Competencies
- Informational
- Conceptual
- Relational
- Focus on *learning*

How will they learn this?

- Active learning
- High expectations
- Interaction between presenter and advisors
- Interaction among advisors
- Appropriate feedback

How do you know?

- What assessment should be developed?
- Does the assessment match the learning outcomes?
- How often should assessment happen?
- How does assessment inform future training?

Adapted from Maura Reynolds' presentation
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