

Washington State University
Academic Advising Learning Outcomes: Mapping Draft 5

Time Period of Learning	Advisors (Department/College/Major Advisor specifics in BOLD)				
Advising Relationship	Piece of Learning	Method of Delivery	How, When, & Where info will be gathered	Method of Assessment	Frequency of Assessment
	Accessing and learning advising technology	myWSU, advisement report, myWSU, BlackBoard, SSCampus, Stellant, ROnet, – through advisor training; position description; OBIEE; College/Department/Major specific trainings	Common advisor duties; Offices who deliver these trainings (i.e. ASCC, Registrar, ES, SSC) will keep track of those who have participated; College/Department Liaison will track participants' training	Pre and post assessment of what is known before participating and after participating in trainings; annual review	After every training
	Utilizing technology	myWSU, SSC/SSCampus, Stellant, ROnet, etc.; position description; advisor training modules; OBIEE; Bb space; teach advising tools to advisees	Use in advising sessions; Use with 30-90 cr students; demonstrated ability; staff meetings; ability of students to find curricular information readily	Annual review; sampling of advisors (focus group); student survey (did your advisor do X? Can you find X? Do you know how to X?)	Annually, bi-annually
	Knowing our advisees	transcripts; department assignment tracking; One-on-one contact with the students; e-mail and phone contacts; Bb space; SSCampus; OBIEE; position description	Advising sessions; myWSU; SSCampus; departmental databases; clubs, organizations, & departmental events; data on who is registered, non-returners, deficient	myWSU student assignments; advisor notes; # of petitions for students? Who are your 30-90 cr students?	By semester; annually