

Build Bridges, Not Walls: Creating Unifying Support Systems for Undocu/DACA Students

NACADA 2021 Presentation Resource Handout

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DEMOGRAPHICS

An estimated 10.5 million undocumented immigrants live in the U.S. in 2017.
Approximately 2.5 million are youth.
98,000 graduate from high school each year.
Only 5-10% enroll in college, compared to about 70% of peers.
Of these undocumented youth enrolled in college each year, only 1-3% graduate.

Sources: Pew Hispanic Center, 2019; College Board, 2014; Bureau of Labor Statistics, 2016; Migration Policy Institute, 2019

OBSTACLES TO HIGHER EDUCATION

College admissions policies

No federal or state laws prohibit admission
BUT – Institutions may restrict admission

Tuition

Most states do not offer in-state tuition
Private institution tuition usually too high

Financial aid

Not eligible for FAFSA, Pell Grants or federal work-study

FINANCIAL SUPPORT

Provide easily accessible info
Provide lists of eligible scholarships
Provide access to fee waivers
Create inclusive fellowships/stipends
Start a donation fund or endowment
Suggest lower cost ways of gaining credits
Find bank lending circles (low% loans)
Provide low cost student housing
Address food insecurity
Create emergency funds
Create lending libraries
Petition for state aid (state DREAM Acts)
Unite efforts across campus and community



SCHOLARSHIPS

www.dreamersroadmap.com
www.immigrantsrising.org/resource/list-of-undergraduate-scholarships
www.thedream.us
www.maldef.org/leadership/scholarships
www.mydocumentedlife.org
www.scholarshipsaz.org/scholarships/scholarships_list
www.goldendoorscholars.org
www.pdsoros.org
www.collegegreenlight.com

GUIDES TOOLKITS MODELS

- U.S. Dept. of Education: [Resource Guide on Supporting Undocumented Youth](#), 2015
- United We Dream: [National Institutions Coming Out Day TOOLKIT](#), 2016
- Immigrants Rising: [UndocuCollege Guide & Equity Tool: California](#), 2016
[A Guide to Building On-Campus Undocumented Student Programs](#), 2019
- Best Colleges.com: [College Guide for Undocumented Students](#)
- AB540.com: [California AB540 Ally Training Handbook](#), 2016
- Hispanic Association of Colleges and Universities [Community Resource Center for DACA-DREAMers-HSIs](#)
- Community College Consortium for Immigration Education: [Dreaming Big: What Community Colleges can do to Help Undocumented Immigrant Youth...](#), 2012
- UC Berkeley model www.discoverourmodel.berkeley.edu

STEPS TO INCREASE SUPPORT ON YOUR CAMPUS

<p>Form an action plan Create a task force Get administrative buy-in Write a mission statement Map out structure and staff roles Prioritize via students' top needs Be flexible and ready to adjust Stay well informed by inviting experts</p> <p>Create a website</p>	<p>Build campus-wide awareness Public statements of support Workshops, guest speakers, webinars Diversity training Undocu-ally training Reinforce confidentiality of student records</p> <p>Centralize Student Services Resource center with academic and career advising, health support, legal support, student groups, safe spaces</p>
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LEGAL SUPPORT (TOP PRIORITY!!!)

- Connect students to legal support on or off campus. **CHECK OUT** www.immigrationlawhelp.org
- Always seek accredited immigration attorneys or BIA accredited staff.
- Get screened for other immigration options, **CHECK OUT** www.immi.org

STUDENT SAFETY

- Organize Know Your Rights Education on campus. **CHECK OUT** www.unitedwedream.org/toolbox
- Encourage students to create safety plans and contingency documents for their families.
- Provide legal and safety information about ID uses, travel to/from campus, and on/off campus housing.
- Establish emergency response team and protocols for various scenarios if ICE comes to campus.
- Train front line staff on FERPA policies and send ICE agents to campus police or legal counsel office.

WELLNESS SUPPORT

- Be responsive to physical and emotional needs. Many times advisors are front line responders.
- Provide insurance, free health services, and/or connections to local clinics.
- Provide information on suicide prevention and establish campus anonymous bias reporting.
- **CHECK OUT Mental Health Toolkit** www.weareheretostay.org

ACADEMIC AND CAREER SUPPORT

- Help create solutions and train other departments and advisors.
- Instead of study abroad, offer more domestic "study away"
- Re-evaluate program restrictions and application questions, and adjust to be more inclusive.
- Find alternative means of gaining scholarly and skill based experiences, credit-bearing research, service/volunteer, unpaid internships, networking, job shadowing, and resume support.

POST-GRADUATION SUPPORT - For students who DO NOT HAVE DACA OR WORK PERMIT

- Earn a U.S. degree but apply internationally
- Ask a lawyer about family-based change of status options and employment-based visas
- Be a student as long as possible. "Wait it out" since colleges tend to provide better spaces of inclusion and belonging. Find undocu-friendly graduate programs that do not require filling out I-9s.
- Learn how to work for yourself: LLC, sole-proprietor, independent contractor, co-ops
- **CHECK OUT Immigrants Rising webinar series:** www.immigrantsrising.org

INTERACTIVE LINKS WE WILL VISIT IN THIS WORKSHOP

- Migration Policy Institute: Unauthorized immigrant population profiles by state www.migrationpolicy.org/programs/us-immigration-policy-program-data-hub/unauthorized-immigrant-population-profiles and DACA population profiles by state www.migrationpolicy.org/programs/data-hub/deferred-action-childhood-arrivals-daca-profiles
- ULEAD Network: State Policies and Laws www.uleadnet.org
- IACAC: College Advising Database for Undocumented Students www.iacac.org/undocumentedlist/#map/
- ImmigrationLawHelp.org: Search by ZIP code for legal assistance with immigration issues www.immigrationlawhelp.org/

ADDITIONAL SUGGESTED RESOURCES

- National Conference on State Legislatures: Professional and Occupational Licenses for Immigrants www.ncsl.org/research/immigration/professional-and-occupational-licenses-for-immigrants.aspx
- National Immigration Law Center
 - Health Care Coverage Maps www.nilc.org/issues/health-care/healthcoveragemaps
 - State Laws Providing Access to Driver's Licenses or Cards www.nilc.org/wp-content/uploads/2015/11/drivers-license-access-table.pdf
- Immigrant's Rising
 - Life After College: A Guide for Undocumented Students www.immigrantsrising.org/wp-content/uploads/Immigrants-Rising_Life-After-College.pdf
 - Quick Guide to College Access and Scholarships www.immigrantsrising.org/wp-content/uploads/Immigrants-Rising_Quick-Guide-to-College-Access.pdf
 - Undocumented Student Budget Worksheet (example based on California) immigrantsrising.org/wp-content/uploads/Immigrants-Rising_Undocumented-Student-Budget-Worksheet.pdf
- United We Dream
 - DACA renewal tips and links for organizations that may help with DACA renewal fees www.RenewMyDACA.com
 - Know Your Power Guides to Rights <https://unitedwedream.org/heretostay/know-your-power/>
- Immigrant Legal Resource Center: Know Your Rights Red Cards www.ilrc.org/red-cards
- My Undocumented Life: Resources for Undocumented High School Students www.mydocumentedlife.org/high-school-students
- New York State Youth Leadership Council: Non-Citizen's Guide to Entrepreneurship www.nysylc.org/getpaid
- NACADA Clearinghouse Resources: [Working with Undocumented, Dreamer, and Immigrant Students](#)

VIDEO SERIES AND DOCUMENTARIES

- Define America #UndocuJoy www.defineamerican.com/undocujoy/
- Tired Knuckles, University of South Florida, 2017 www.youtube.com/watch?v=MeWGe7v2kjM
- The Secrets of Strangers, Directed by Rocsi Diaz www.youtube.com/watch?v=kXpePTX2Ijc
- AJ+ Coming Out As An Undocumented Immigrant www.youtube.com/watch?v=0w-oFbq_rfo
- Teen Vogue, 2018 www.video.teenvogue.com/watch/ask-an-undocumented-girl-what-makes-me-an-american-daca
- United We Dream #HomeIsHere www.facebook.com/UnitedWeDream/videos/vb.130234313704399/416013729103705/?type=2&theater
- Living Undocumented Series www.netflix.com/title/80209609; www.livingundocumented.com
- iNation Media: Waking Dream Series www.inationmedia.com/waking-dream/
- College Uncomplicated - Undocu Video Series www.tinyurl.com/collegeundocuseries
- Documented by Jose Antonio Vargas www.documentedthefilm.com
- Dreamers to Doctors www.vimeo.com/148848909
- No le digas a nadie www.vimeo.com/ondemand/noledigasanadie